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AAA - TEST Schools -

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Application: FY 2014 - Section 107 Performance Objectives Report | **Status:** Report In Progress | **Security Level:** Not Assigned

SECTION 107 PERFORMANCE OBJECTIVES REPORT

Instructions: Complete this page by following the Important Information.

PROGRAM	ENROLLED (COUNTED FOR SECTION 107 PARTICIPANT ELIGIBILITY)		PERFORMANCE OBJECTIVE	MET PERFORMANCE OBJECTIVE	
	HEAD COUNT	FTE		HEAD COUNT	FTE
ABE	<input type="text"/>	<input type="text"/>	Achievement of at least one (1) grade level gain in reading or math as determined by an Office of Adult Education approved pre- and post-test assessment.	<input type="text"/>	<input type="text"/>
ESL	<input type="text"/>	<input type="text"/>	Achievement of basic English proficiency (Attainment of CASAS scale score of 236 and above for BOTH Reading and Listening...or...Attainment of TABE CLAS-E scale score of 589 and above for Reading AND scale score of 608 and above for Listening)	<input type="text"/>	<input type="text"/>
GED	<input type="text"/>	<input type="text"/>	Passage of one or more individual official GED tests, or Obtained GED	<input type="text"/>	<input type="text"/>
HSC	<input type="text"/>	<input type="text"/>	Passage of a course required to attain a high school diploma, or Attainment of a high school diploma	<input type="text"/>	<input type="text"/>
OR: If a participant does not meet the specific performance criteria for his/her specific program of enrollment as indicated above, the participant may be counted in the "OR" category if the participant meets the performance criteria.			Completion of a course and demonstration of proficiency in the academic skills to be learned in the course, as applicable. (A course is defined as a class approved by the local school board for adult education participants. Proficiency is defined as passing the course and the mastering of the skills required for the class.)	<input type="text"/>	<input type="text"/>
TOTALS					

2013-14 - Participant (Adult Education) FTEs Reported into MSDS	July 2013	Oct 2013	Feb 2014	April 2014	Total

Related Pages

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	Important Information		
	Section 107 Performance Objectives Report		

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